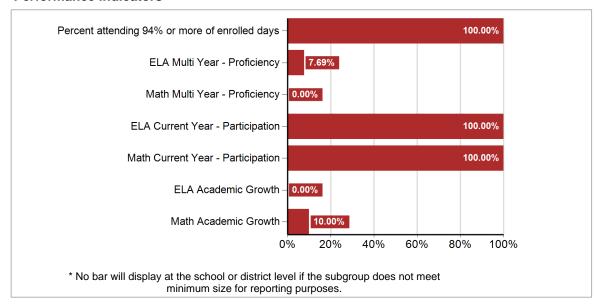
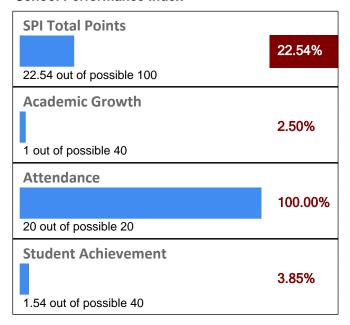
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016 1 of 43



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 8

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers

Average Years of Experience 24

Percent with Advanced Degrees 100.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

Bachelors - 0.00%

Doctorate - 0.00%

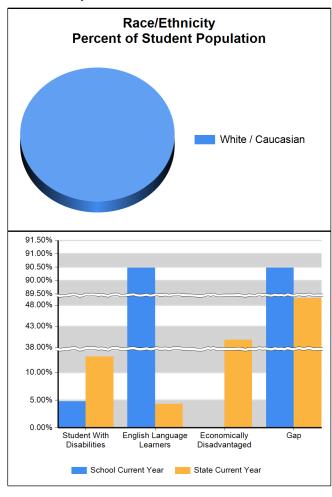
Masters - 100.00%

Specialist - 0.00%

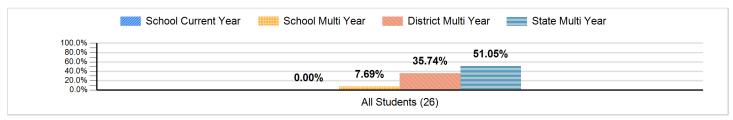


2

Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

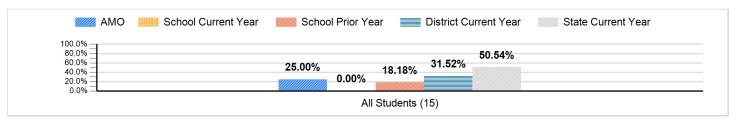
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	26	0.00	7.69	35.74	51.05
Hispanic / Latino*	*	*	*	26.16	36.32
American Indian / Alaskan Native*	*	*	*	13.16	21.65
Asian*	*	*	*	19.80	46.41
Black / African American*	*	*	*	43.48	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	26	0.00	7.69	45.23	57.23
Multi-Racial*	*	*	*	22.22	46.17
Student With Disabilities*	*	*	*	11.85	18.69
English Language Learners	13	*	7.69	6.16	11.61
Economically Disadvantaged*	*	*	*	23.23	34.60
Female	13	*	7.69	40.04	57.21
Male	13	*	7.69	31.62	45.18
Migrant*	*	*	*	10.07	13.36
Gap	14	*	7.14	23.09	34.20
Non-Gap	12	*	8.33	59.39	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

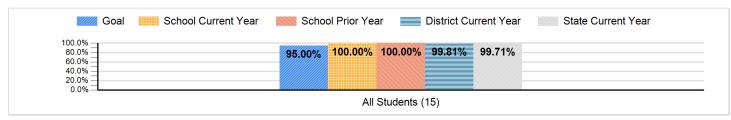
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	15	25.00	0.00	18.18	31.52	50.54
Hispanic / Latino*	*	*	*	*	16.85	35.27
American Indian / Alaskan Native*	*	*	*	*	9.09	20.41
Asian*	*	*	*	*	23.68	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	15	25.00	0.00	18.18	40.46	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities*	*	*	*	*	14.62	24.51
English Language Learners*	*	*	*	*	9.48	16.72
Economically Disadvantaged*	*	*	*	*	21.86	35.13
Female*	*	*	*	*	35.56	55.34
Male*	*	*	*	*	27.73	46.01
Migrant*	*	*	*	*	18.52	20.00
Gap*	*	*	*	*	21.55	35.59
Non-Gap*	*	*	*	*	58.65	68.36

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

_

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

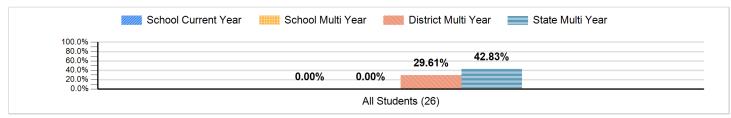
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	15	95.00	100.00	100.00	99.81	99.71
Hispanic / Latino*	*	*	*	*	100.00	99.28
American Indian / Alaskan Native*	*	*	*	*	100.00	99.67
Asian*	*	*	*	*	99.17	99.80
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	15	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities*	*	*	*	*	100.00	99.56
English Language Learners*	*	*	*	*	99.27	99.06
Economically Disadvantaged*	*	*	*	*	99.71	99.65
Female*	*	*	*	*	99.61	99.76
Male*	*	*	*	*	100.00	99.66
Migrant*	*	*	*	*	100.00	100.00
Gap*	*	*	*	*	99.75	99.63
Non-Gap*	*	*	*	*	100.00	99.80

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

_

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

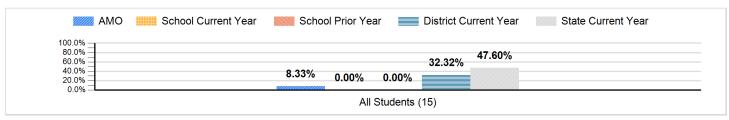
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	26	0.00	0.00	29.61	42.83
Hispanic / Latino*	*	*	*	16.95	27.23
American Indian / Alaskan Native*	*	*	*	21.05	14.27
Asian*	*	*	*	15.81	39.87
Black / African American*	*	*	*	26.09	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	26	0.00	0.00	39.22	48.97
Multi-Racial*	*	*	*	22.22	38.06
Student With Disabilities*	*	*	*	11.17	17.62
English Language Learners	13	*	0.00	6.05	11.17
Economically Disadvantaged*	*	*	*	17.82	27.13
Female	13	*	0.00	29.79	42.56
Male	13	*	0.00	29.43	43.08
Migrant*	*	*	*	8.78	8.18
Gap	14	*	0.00	17.67	27.26
Non-Gap	12	*	0.00	52.23	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

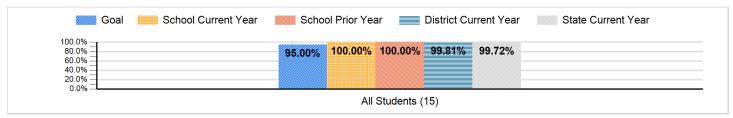
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	15	8.33	0.00	0.00	32.32	47.60
Hispanic / Latino*	*	*	*	*	19.10	32.24
American Indian / Alaskan Native*	*	*	*	*	18.18	17.71
Asian*	*	*	*	*	21.74	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	15	8.33	0.00	0.00	41.76	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities*	*	*	*	*	18.60	25.84
English Language Learners*	*	*	*	*	11.97	17.40
Economically Disadvantaged*	*	*	*	*	23.72	32.38
Female*	*	*	*	*	32.08	45.98
Male*	*	*	*	*	32.55	49.13
Migrant*	*	*	*	*	22.22	14.74
Gap*	*	*	*	*	23.76	33.22
Non-Gap*	*	*	*	*	55.64	64.73

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	15	95.00	100.00	100.00	99.81	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	100.00	99.65
Asian*	*	*	*	*	100.00	99.60
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	15	95.00	100.00	100.00	99.64	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities*	*	*	*	*	99.26	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged*	*	*	*	*	100.00	99.66
Female*	*	*	*	*	100.00	99.75
Male*	*	*	*	*	99.64	99.69
Migrant*	*	*	*	*	100.00	100.00
Gap*	*	*	*	*	99.75	99.64
Non-Gap*	*	*	*	*	100.00	99.82

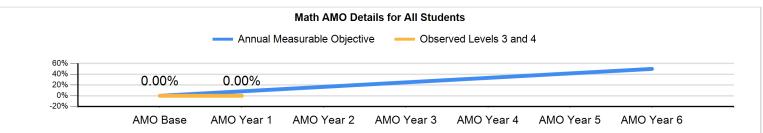
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

_



AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	Too Few NA		NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA NA		NA	NA		
White / Caucasian	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	Too Few	NA	NA	NA	NA	NA	NA	NA		
Other Groups										
Female	Too Few	NA	NA	NA	NA	NA	NA	NA		
Male	Too Few	NA	NA	NA	NA	NA	NA	NA		
Migrant	grant Too Few		NA	NA	NA	NA	NA	NA		
Gap	Too Few NA		NA	NA	NA	NA	NA	NA		
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA		

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

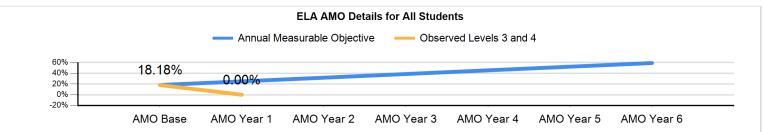
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016 9 of 43

NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6			
All Students	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %			
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA			
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA			
Asian	an Too Few		NA	NA	NA	NA	NA	NA			
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA			
Native Hawaiian / Pacific Islander	ive Hawaiian / Pacific Islander Too Few		NA	NA	NA	NA	NA	NA			
White / Caucasian	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %			
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA			
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA			
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA			
Economically Disadvantaged	Too Few	NA	NA	NA	NA	NA	NA	NA			
Other Groups											
Female	Too Few	NA	NA	NA	NA	NA	NA	NA			
Male	Too Few	NA	NA	NA	NA	NA	NA	NA			
Migrant	grant Too Few		NA	NA	NA	NA	NA	NA			
Gap	Too Few NA		NA	NA	NA	NA	NA	NA			
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA			

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

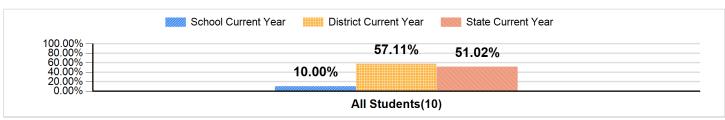
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016 10 of 43

NA = No students in this group or no data



Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

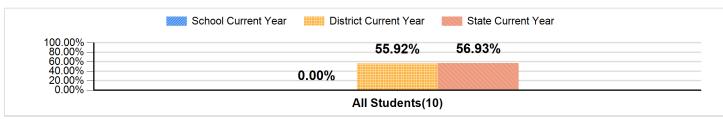
		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	10	10.00	*	57.11	40.59	51.02	33.39
Hispanic / Latino*	*	*	*	44.96	34.88	40.04	30.25
American Indian / Alaskan Native*	*	*	*	64.71	*	30.57	25.15
Asian*	*	*	*	55.03	47.06	56.48	37.69
Black / African American*	*	*	*	66.67	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	10	10.00	*	60.53	28.57	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	32.67	21.13	32.40	25.08
English Language Learners*	*	*	*	36.60	38.10	29.37	26.34
Economically Disadvantaged*	*	*	*	51.01	42.86	40.10	29.31
Female*	*	*	*	58.56	44.09	51.02	34.41
Male*	*	*	*	55.67	37.61	51.03	32.45
Migrant*	*	*	*	53.66	48.28	38.69	37.11
Gap*	*	*	*	50.18	39.89	40.16	29.58
Non-Gap*	*	*	*	71.65	50.00	61.81	48.45

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

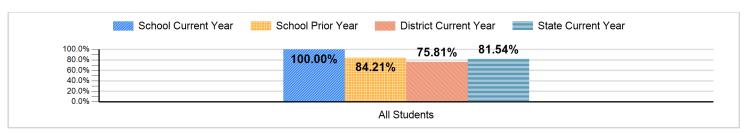
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	10	0.00	*	55.92	29.59	56.93	36.16
Hispanic / Latino*	*	*	*	47.11	26.19	48.61	37.95
American Indian / Alaskan Native*	*	*	*	29.41	*	36.54	26.37
Asian*	*	*	*	48.55	28.57	59.53	30.67
Black / African American*	*	*	*	80.00	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	10	0.00	*	60.98	29.85	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	28.48	18.06	33.60	26.32
English Language Learners*	*	*	*	28.13	27.08	29.59	27.39
Economically Disadvantaged*	*	*	*	50.21	30.52	46.42	32.64
Female*	*	*	*	58.06	32.53	61.92	39.36
Male*	*	*	*	53.81	27.43	52.17	33.99
Migrant*	*	*	*	25.93	*	36.00	28.81
Gap*	*	*	*	48.09	28.98	45.79	32.39
Non-Gap*	*	*	*	71.65	35.00	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

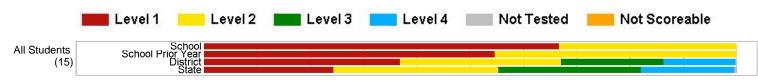
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	21	100.00	84.21	75.81	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	21	100.00	84.21	77.36	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	*	*	*	*	76.01
English Language Learners	13	100.00	92.86	77.10	82.61
Economically Disadvantaged	*	*	*	*	71.07
Female	10	100.00	87.50	75.86	81.39
Male	11	100.00	81.82	75.77	81.67
Migrant	*	*	*	*	81.45
Gap	13	100.00	86.67	71.95	73.81
Non-Gap	*	*	*	*	91.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Current Year						School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	66.67	33.33	0.00	0.00	0.00	0.00	54.55	45.45	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	66.67	33.33	0.00	0.00	0.00	0.00	54.55	45.45	0.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 14 of 43

15 of 43

			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.80	30.20	19.24	13.48	0.28	0.00	24.26	30.94	26.81	17.53	0.43	0.03
Hispanic / Latino	52.04	27.04	11.73	8.67	0.51	0.00	38.96	31.87	20.34	8.17	0.64	0.03
American Indian / Alaskan Native	50.00	27.27	18.18	4.55	0.00	0.00	53.99	30.10	11.85	3.31	0.73	0.01
Asian	51.42	29.55	12.15	6.88	0.00	0.00	31.55	26.19	20.55	21.42	0.29	0.00
Black / African American	27.27	36.36	31.82	4.55	0.00	0.00	45.32	32.51	16.05	6.00	0.12	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	36.21	27.59	12.07	0.00	0.00
White / Caucasian	25.22	31.30	24.52	18.61	0.35	0.00	17.25	30.93	30.39	21.01	0.38	0.04
Multi-Racial	30.77	38.46	15.38	15.38	0.00	0.00	26.78	33.79	24.28	14.76	0.39	0.00
Student With Disabilities	60.47	23.26	11.63	3.72	0.93	0.00	52.91	26.23	13.51	6.63	0.69	0.03
English Language Learners	72.28	20.60	5.99	1.12	0.00	0.00	65.21	21.50	9.55	3.07	0.67	0.00
Economically Disadvantaged	47.92	30.06	14.58	7.14	0.30	0.00	38.18	32.63	20.07	8.58	0.52	0.02
Female	34.92	31.87	20.61	12.40	0.19	0.00	23.48	32.18	27.23	16.67	0.39	0.05
Male	38.59	28.62	17.93	14.49	0.36	0.00	25.00	29.76	26.41	18.35	0.47	0.01
Migrant	72.22	11.11	14.81	1.85	0.00	0.00	66.03	21.53	10.05	1.91	0.48	0.00
Gap	47.56	30.43	14.76	6.85	0.40	0.00	37.95	32.59	19.98	8.90	0.55	0.03
Non-Gap	11.04	29.65	29.97	29.34	0.00	0.00	9.28	29.13	34.28	26.98	0.30	0.03

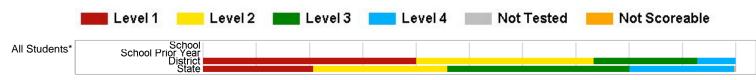
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 16 of 43

			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40.00	33.33	19.44	7.22	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	51.22	29.27	14.63	4.88	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	56.76	37.84	5.41	0.00	0.00	0.00	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	27.78	33.33	26.67	12.22	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	62.22	24.44	6.67	6.67	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	61.43	28.57	8.57	1.43	0.00	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	50.86	31.03	15.52	2.59	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	34.12	35.29	23.53	7.06	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	45.26	31.58	15.79	7.37	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	70.00	10.00	20.00	0.00	0.00	0.00	65.12	18.60	13.95	2.33	0.00	0.00
Gap	48.57	32.86	15.00	3.57	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	10.00	35.00	35.00	20.00	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

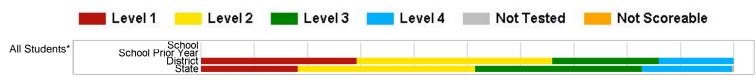
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 18 of 43

			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.19	36.76	20.00	14.05	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	45.95	37.84	8.11	8.11	0.00	0.00	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	35.42	33.33	20.83	10.42	0.00	0.00	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.35	34.83	23.60	20.22	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	46.94	30.61	18.37	4.08	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	59.46	24.32	10.81	5.41	0.00	0.00	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	33.33	40.65	17.89	8.13	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	27.96	45.16	13.98	12.90	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	30.43	28.26	26.09	15.22	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	54.55	27.27	9.09	9.09	0.00	0.00	56.25	31.25	6.25	6.25	0.00	0.00
Gap	34.53	39.57	17.27	8.63	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	13.04	28.26	28.26	30.43	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

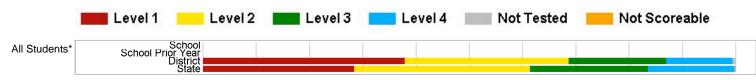
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 20 of 43

21 of 43



Huron 02-2 | Huron Colony Elementary - 13

			District Cu	rrent Year					State Cui	rent Year		
			טואווטו טע	iiieiil Tedi					State Cul	ieiil Teal		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.87	30.77	18.34	12.43	0.59	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	62.96	25.93	3.70	7.41	0.00	0.00	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	41.67	36.11	16.67	5.56	0.00	0.00	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	29.90	29.90	23.71	15.46	1.03	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	68.29	12.20	14.63	2.44	2.44	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	76.67	20.00	3.33	0.00	0.00	0.00	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	52.83	26.42	13.21	7.55	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	37.97	29.11	21.52	11.39	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	37.78	32.22	15.56	13.33	1.11	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	52.94	25.21	14.29	6.72	0.84	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	2.00	44.00	28.00	26.00	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

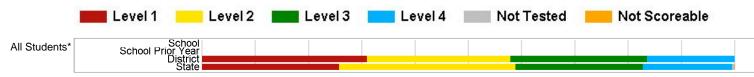
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 22 of 43



			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.92	26.97	25.66	16.45	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	43.75	21.88	21.88	12.50	0.00	0.00	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	39.39	33.33	12.12	15.15	0.00	0.00	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	19.75	27.16	33.33	19.75	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	60.00	16.00	16.00	8.00	0.00	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	82.14	14.29	3.57	0.00	0.00	0.00	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	40.21	29.90	17.53	12.37	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	32.93	29.27	24.39	13.41	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	28.57	24.29	27.14	20.00	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.12	28.97	18.69	11.21	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	6.67	22.22	42.22	28.89	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

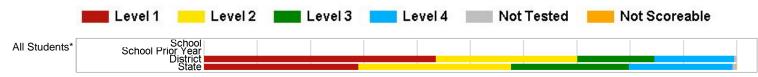
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 24 of 43

			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43.48	26.57	14.49	14.98	0.48	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	57.14	28.57	7.14	3.57	3.57	0.00	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	68.00	20.00	8.00	4.00	0.00	0.00	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29.41	30.25	17.65	22.69	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	70.59	26.47	2.94	0.00	0.00	0.00	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	76.36	20.00	3.64	0.00	0.00	0.00	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	55.74	25.41	12.30	5.74	0.82	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	43.30	23.71	19.59	12.37	1.03	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	43.64	29.09	10.00	17.27	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	81.82	9.09	9.09	0.00	0.00	0.00	75.00	16.67	5.56	0.00	2.78	0.00
Gap	55.88	27.21	11.03	5.15	0.74	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	19.72	25.35	21.13	33.80	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

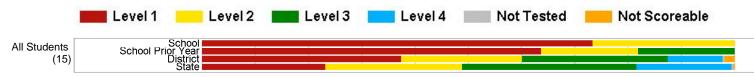
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	73.33	26.67	0.00	0.00	0.00	0.00	63.64	18.18	18.18	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	73.33	26.67	0.00	0.00	0.00	0.00	63.64	18.18	18.18	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 26 of 43



			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.36	22.68	27.42	10.22	0.37	1.95	23.14	25.63	32.75	17.84	0.42	0.22
Hispanic / Latino	52.04	19.39	16.33	7.14	0.00	5.10	34.13	28.15	25.26	9.91	0.79	1.75
American Indian / Alaskan Native	68.18	22.73	4.55	4.55	0.00	0.00	50.95	27.15	17.21	4.02	0.66	0.02
Asian	51.82	19.03	19.43	4.45	0.81	4.45	28.72	20.16	26.78	20.74	0.49	3.11
Black / African American	22.73	31.82	36.36	9.09	0.00	0.00	35.16	30.83	23.79	7.79	0.12	2.30
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	32.76	31.03	15.52	0.00	0.00
White / Caucasian	25.91	24.35	35.30	14.09	0.35	0.00	17.08	25.02	36.42	21.10	0.36	0.03
Multi-Racial	15.38	53.85	23.08	7.69	0.00	0.00	25.65	27.91	30.65	15.45	0.34	0.00
Student With Disabilities	64.19	20.93	9.77	4.65	0.47	0.00	53.40	25.34	14.29	6.31	0.62	0.05
English Language Learners	70.79	14.98	5.24	0.37	0.75	7.86	57.84	21.83	9.32	3.02	1.06	6.92
Economically Disadvantaged	46.28	24.40	19.49	6.10	0.60	3.12	35.97	28.50	25.17	9.39	0.51	0.47
Female	31.87	24.81	27.10	13.55	0.19	2.48	18.86	24.11	35.07	21.35	0.36	0.25
Male	42.57	20.65	27.72	7.07	0.54	1.45	27.19	27.07	30.56	14.51	0.47	0.21
Migrant	74.07	9.26	12.96	0.00	1.85	1.85	55.50	19.14	10.53	3.83	0.96	10.04
Gap	47.69	23.85	19.24	5.93	0.53	2.76	36.16	28.58	24.72	9.60	0.53	0.42
Non-Gap	12.62	19.87	47.00	20.50	0.00	0.00	8.89	22.40	41.55	26.85	0.29	0.02

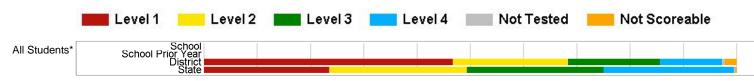
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 28 of 43

			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46.67	21.67	17.22	11.67	0.56	2.22	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	60.98	17.07	9.76	7.32	0.00	4.88	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	62.16	24.32	5.41	0.00	2.70	5.41	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	34.44	21.11	25.56	18.89	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	71.11	11.11	8.89	8.89	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	65.71	20.00	5.71	1.43	1.43	5.71	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	57.76	23.28	10.34	4.31	0.86	3.45	34.61	29.79	21.15	13.60	0.35	0.49
Female	36.47	24.71	21.18	16.47	1.18	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	55.79	18.95	13.68	7.37	0.00	4.21	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	80.00	10.00	10.00	0.00	0.00	0.00	58.14	11.63	9.30	4.65	0.00	16.28
Gap	56.43	22.14	12.86	5.00	0.71	2.86	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	12.50	20.00	32.50	35.00	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

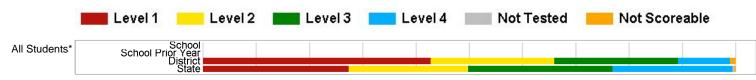
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 30 of 43

			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42.70	23.24	23.24	9.73	0.00	1.08	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	62.16	18.92	8.11	5.41	0.00	5.41	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	45.83	18.75	29.17	6.25	0.00	0.00	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32.58	25.84	26.97	14.61	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	61.22	24.49	12.24	2.04	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	72.97	8.11	13.51	0.00	0.00	5.41	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	46.34	23.58	21.95	6.50	0.00	1.63	41.73	23.30	21.94	12.14	0.41	0.48
Female	41.94	26.88	18.28	10.75	0.00	2.15	23.46	22.30	27.75	25.90	0.28	0.31
Male	43.48	19.57	28.26	8.70	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	63.64	18.18	18.18	0.00	0.00	0.00	56.25	25.00	6.25	6.25	0.00	6.25
Gap	48.92	23.02	20.14	6.47	0.00	1.44	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	23.91	23.91	32.61	19.57	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

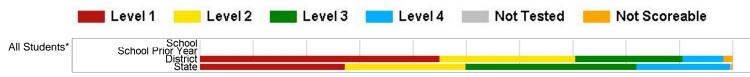
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 32 of 43



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44.97	25.44	20.12	7.69	0.00	1.78	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	70.37	14.81	3.70	7.41	0.00	3.70	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	47.22	22.22	19.44	5.56	0.00	5.56	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	39.18	27.84	25.77	7.22	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	73.17	17.07	4.88	4.88	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	66.67	20.00	3.33	0.00	0.00	10.00	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	52.83	26.42	12.26	5.66	0.00	2.83	40.39	24.52	24.92	9.44	0.29	0.44
Female	35.44	26.58	25.32	10.13	0.00	2.53	22.33	20.85	34.67	21.70	0.26	0.20
Male	53.33	24.44	15.56	5.56	0.00	1.11	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	56.30	25.21	10.92	5.04	0.00	2.52	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	18.00	26.00	42.00	14.00	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

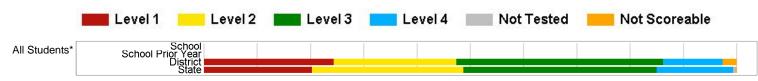
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 34 of 43

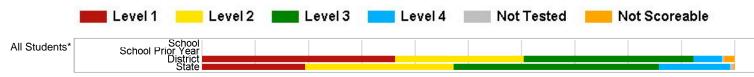
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.34	23.03	38.82	11.18	0.00	2.63	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	28.13	31.25	25.00	12.50	0.00	3.13	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	33.33	18.18	33.33	6.06	0.00	9.09	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	16.05	22.22	48.15	13.58	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	56.00	20.00	16.00	8.00	0.00	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	75.00	10.71	0.00	0.00	0.00	14.29	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	28.87	26.80	29.90	10.31	0.00	4.12	32.63	31.75	27.45	7.09	0.56	0.51
Female	20.73	25.61	40.24	8.54	0.00	4.88	16.59	26.62	38.45	17.65	0.39	0.30
Male	28.57	20.00	37.14	14.29	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	31.78	25.23	29.91	9.35	0.00	3.74	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.67	17.78	60.00	15.56	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 36 of 43

			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.23	24.15	31.88	5.31	0.48	1.94	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	53.57	25.00	14.29	0.00	0.00	7.14	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	62.00	20.00	14.00	0.00	0.00	4.00	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.85	25.21	42.86	9.24	0.84	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	58.82	32.35	8.82	0.00	0.00	0.00	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	72.73	16.36	3.64	0.00	0.00	7.27	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	47.54	22.95	23.77	1.64	0.82	3.28	31.83	32.68	28.41	5.77	0.82	0.49
Female	32.99	27.84	27.84	8.25	0.00	3.09	14.52	24.62	42.84	17.13	0.60	0.30
Male	39.09	20.91	35.45	2.73	0.91	0.91	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	81.82	9.09	9.09	0.00	0.00	0.00	69.44	16.67	5.56	0.00	0.00	8.33
Gap	48.53	25.00	21.32	1.47	0.74	2.94	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	12.68	22.54	52.11	12.68	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

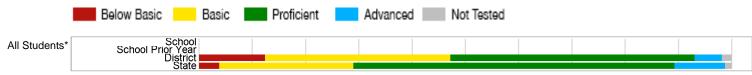
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School P	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 38 of 43



			District Cu	ırrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	12.41	34.77	45.86	5.08	1.88	0.00	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	20.00	48.57	27.14	0.00	4.29	0.00	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.93	45.71	36.62	1.45	3.28	0.00
Asian	30.58	40.50	25.62	0.83	2.48	0.00	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	0.00	63.64	27.27	9.09	0.00	0.00	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	4.72	28.62	57.86	7.55	1.26	0.00	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	*	*	*	*	*	*	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	16.09	48.28	28.74	5.75	1.15	0.00	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	40.71	48.67	7.96	0.88	1.77	0.00	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	19.37	39.79	35.56	2.82	2.46	0.00	7.79	36.58	49.17	4.79	1.67	0.00
Female	11.11	37.45	46.09	3.29	2.06	0.00	3.53	26.95	61.22	7.00	1.30	0.00
Male	13.49	32.53	45.67	6.57	1.73	0.00	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	52.00	36.00	8.00	4.00	0.00	0.00	32.35	43.14	19.61	3.92	0.98	0.00
Gap	19.25	40.68	34.78	2.80	2.48	0.00	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	1.90	25.71	62.86	8.57	0.95	0.00	0.56	15.03	70.34	13.30	0.76	0.00

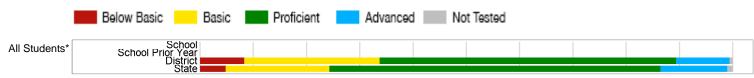
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

Report Generated: 9/26/2016 40 of 43



			District Cu	ırrent Year		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	8.28	25.44	55.62	10.06	0.59	0.00	4.83	19.44	62.14	12.55	1.04	0.00		
Hispanic / Latino	14.81	44.44	40.74	0.00	0.00	0.00	10.15	31.42	51.55	5.89	0.98	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00		
Asian	13.89	33.33	47.22	2.78	2.78	0.00	6.96	21.52	59.49	11.39	0.63	0.00		
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00		
White / Caucasian	5.15	16.49	63.92	14.43	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00		
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00		
Student With Disabilities	9.76	41.46	36.59	12.20	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00		
English Language Learners	30.00	56.67	10.00	3.33	0.00	0.00	28.87	45.19	20.50	3.35	2.09	0.00		
Economically Disadvantaged	10.38	32.08	50.94	6.60	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00		
Female	7.59	25.32	62.03	5.06	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00		
Male	8.89	25.56	50.00	14.44	1.11	0.00	4.90	17.02	61.89	15.12	1.06	0.00		
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00		
Gap	11.76	31.93	49.58	6.72	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00		
Non-Gap	0.00	10.00	70.00	18.00	2.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00		

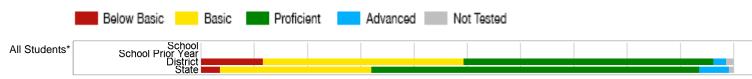
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	*	*	*	*	*	*	*	*	*	*	*	*	*		
Male	*	*	*	*	*	*	*	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

Report Generated: 9/26/2016 42 of 43

			District Cu	ırrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	11.59	37.68	46.86	2.42	1.45	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	10.71	64.29	21.43	0.00	3.57	0.00	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	36.00	40.00	22.00	0.00	2.00	0.00	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	2.52	29.41	63.03	4.20	0.84	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	14.71	61.76	23.53	0.00	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	36.36	49.09	10.91	0.00	3.64	0.00	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	18.03	44.26	34.43	0.82	2.46	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	13.40	39.18	44.33	2.06	1.03	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	10.00	36.36	49.09	2.73	1.82	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	54.55	36.36	9.09	0.00	0.00	0.00	41.67	38.89	13.89	2.78	2.78	0.00
Gap	16.91	47.06	33.09	0.74	2.21	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	1.41	19.72	73.24	5.63	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.